

Grammar

A Picnic Plan

Our family is going on a picnic. It is a beautiful sunny day.

We are really excited. Picnic is a lot of fun.

Mother is making food in the kitchen. She is cooking sandwiches and cake for the day.



Father is helping her.

I am also helping my parents.

Soon the food is done. Mother is putting things in a big bag.

We are now in the car. The day is bright. The birds are singing. The sky is blue and clear.

Soon we are on the picnic spot. It is a beautiful green park.



Mother and father are putting things on a picnic mat. I want to play.

I am playing with my ball. I am running around and having fun.

We are eating our food. Now it is time to rest. Going to picnic is a lot of fun.

Fill in the blanks with below words:

What

Wish for

Do

Small Balloons

Don't

----- do you wish for?

I ----- lots of balloons.

----- you like small balloons are big ones?

I like -----.

----- you like big balloons.

No, I -----.

Fill in the blanks with do / does , doesn't / don't.

----- she like cakes?

Yes, she ----- cakes.

----- he not eat jelly?

No, he ----- eat jelly.

She ----- want to come.

----- I meet her?

----- I have books?

No, you ----- have books.

You ----- come at the party.

Sorry, I ----- have a car.

He ----- like bananas.

Yes , I ----- like bananas a lot.

----- the house need paint?

No, it ----- need paint.

When ----- the party start?

We ----- want to be on time.

Fill in the blanks with "What does" or "What do":

----- you like for lunch?

----- she want to do?

----- the boys play with?

----- the family eat?

----- they wish like doing?

----- Paul and Tom like the most?

----- the dog eat the most?

----- the books have?

----- plant need to grow?

----- the birds eat?

----- the girls like?

----- you write with?

----- the parent wish for?

----- the ships have in it?

Fill in the blanks with has/ have:

She ----- many friends.

I ----- a lot of toys.

----- I seen this?

I ----- this book.

Ben and Jim ----- the pens you like.

The birds ----- eaten the seeds.

The dog ----- the bones.

We ----- many stamps.

The men ----- the bags.

Becky ----- the colors.

The houses ----- beautiful walls.

My families ----- the house.

The bird ----- to fly south.

----- Tom and Ann met the teacher?

----- you done homework.

Circle the correct words:

Tim reads/ read a new book.

Tim and Paul like/ likes red color.

The parent want / wants a nice house.

Jenny sing / sings songs.

You have / has an umbrella.

Becky write/ writes with a pen.

The families go / goes to picnic.

Mothers cook / cooks the dinner.

My friend watch / watches cartoons.

The room shine/ shines brightly.

The stars glow/ glows in the sky.

The stars comes/ come out every night.

Re-write the words to make questions:

He / finished/ has / food / the/ ?

Need / clothes / he / does / new / ?

You / read/ have / books / the / red / ?

Like / chocolates / you / do / white / ?

Want / do / car / red / you / and / green / ?

Seen / have / birds / you / little / ?

Child / need / does / the / toy / ?

Circle the nouns:

I have seen a big house.

My toy car is red and blue.

The boxes are heavy.

The girls and boys meet us in morning.

The books are funny.

The chairs and tables are very nice.

He is sitting on a small sofa.

I like to wear these beautiful clothes.

Birds like Geese are flying in the sky.

The painting is big.

Circle the verbs:

He is sitting on the road.

I want to buy and drive my favorite car.

He is taking a bath and singing.

They are reading and writing.

I want to cook and eat dinner.

She cuts and eats chocolate cakes.

Birds are eating and then flying in the sky. The child jumped and fell off from the table.

She is wearing a pretty dress and dancing.

You are writing in my book.

Let's work hard and then sleep more.

Ben is sitting on the chair and reading a book.

Write down five verbs:

Write down five nouns:

Write a few lines about your house:

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Fill in the blanks with that, those, we, our, ours, us:

We use ours at the end of sentence talking about some noun. This house is ours.

----- books are -----, ----- is ----- house.

----- children are playing with -----, ----- book is -----.

----- room is full of colors. ----- honey bees live in ----- garden.

Write the above sentences and read them twice:

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Write two sentences using "their":

Write two sentences using "them":

Write two sentences using "our":

Write two sentences using "my":

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Comprehension

Pollination

What is your favourite fruit to eat? That fruit exists because of a very special process. That process is called pollination. Pollination makes it possible for plants to make new **seeds**. It affects all plants with flowers.

Pollination depends on something called **pollen**. You may have heard of **pollen** before. Many people sneeze and get stuffy noses in the springtime because of it. But **pollen** is an important part of how new **seeds** and plants grow. For new **seeds** to grow, **pollen** has to be moved. It has to move from one part of a flower to another part of a flower. Usually, it gets moved to a different flower. This process is called pollination. It can happen in different ways.

Sometimes, **pollen** gets moved by the wind. For example, corn has light and dusty **pollen**. It can get blown long distances. When its **pollen** lands on the right part of another corn plant, it **allows** new corn to grow.

Other times, **pollen** gets moved by animals or insects. These animals or insects are called pollinators. Bees are one example of a pollinator. They come to a flower to get its nectar or **pollen**. The **pollen** sticks to the bees. Then, when the bees fly to another flower, the **pollen** moves with them. It gets dropped off at the other flower!

Moving **pollen** may seem like a simple thing, but it's very important. Without pollination, we wouldn't have many of the fruits, vegetables, and plants we have today.

Comprehension

What is name of the process that gives us fruits?

Does pollination affect all plants with flowers?

What does pollination depend on?

Does pollen need to move for new plants to grow?

On which part of plant does the pollen move to?

Which plants pollen get moved by wind?

What are the insects that move pollen called?

Which insect is an example of a pollinator?

Is pollination important for us?

Write T for true or F for false for the below:

Pollination is the process by which we get new fruits.

Pollination makes it possible for plants to make new seeds.

Pollination depends on pollen.

Pollen do not cause sneezing.

Pollen needs to move for plants to make new fruits.

Moving of pollen from one flower to another is called flowering.

Corn has heavy pollen.

Corn plants grow due to pollen from wind.

Insects that help with pollination are called pollinators.

Frogs are an example of pollinator.

When bees come to flowers to drink nectar, pollen sticks to them.

Without pollination we wouldn't have new fruits and vegetables.

Vocabulary and Spellings

Favorite	Special	Process	Pollination	Flowers	
Sneeze	Pollen	Distance	Different	Animals	Insects

Grammar

Questions and Answers using Is/ Are



Are there animals in the picture?

Is there a tiger in the picture?

Are there birds in the picture?

Is there a dragon in the picture?

Write down a question from the picture and its answer using "is"

Write down a question from the picture and its answer using "are"

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Where are the animals?

Where is the snake?

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