

Use of “did” in Past Tense and Revision of Present Tense

The Story of Goldilocks and the Three Bears

Once upon a time, there was a little girl named Goldilocks. She went for a walk in the forest. Pretty soon, she came upon a house. She knocked and, when no one answered, she walked right in.

At the table in the kitchen, there were three bowls of porridge. Goldilocks was hungry. She tasted the porridge from the first bowl.

"This porridge is too hot!" she exclaimed.

So, she tasted the porridge from the second bowl.

"This porridge is too cold," she said.

So, she tasted the last bowl of porridge.

"Ahhh, this porridge is just right," she said happily and she ate it all up.

After she'd eaten the three bears' breakfasts, she decided she was feeling a little tired. So, she walked into the living room where she saw three chairs. Goldilocks sat in the first chair to rest.

"This chair is too big!" she exclaimed.

So she sat in the second chair.

"This chair is too big, too!" she whined.

So she tried the last and smallest chair.

"Ahhh, this chair is just right," she sighed. But just as she settled down into the chair to rest, it broke into pieces!

Goldilocks was very tired by this time, she went upstairs to the bedroom. She lay down in the first bed, but it was too hard. Then she lay in the second bed, but it was too soft. Then she lay down in the third bed and it was just right. Goldilocks fell asleep.

As she was sleeping, the three bears came home.

"Someone's been eating my porridge," growled the Papa bear.

"Someone's been eating my porridge," said the Mama bear.

"Someone's been eating my porridge and they ate it all up!" cried the Baby bear.

"Someone's been sitting in my chair," growled the Papa bear.

"Someone's been sitting in my chair," said the Mama bear.

"Someone's been sitting in my chair and they've broken it to pieces," cried the Baby bear.

They decided to look around some more and when they got upstairs to the bedroom, Papa bear growled,

"Someone's been sleeping in my bed."

"Someone's been sleeping in my bed, too" said the Mama bear.

"Someone's been sleeping in my bed and she's still there!" exclaimed the Baby bear.

Just then, Goldilocks woke up. She saw the three bears. She screamed, "Help!" And she jumped up and ran out of the room. Goldilocks ran down the stairs, opened the door, and ran away into the forest. She never returned to the home of the three bears.



Number the things that happened in the story in the correct order:

What happened when Goldilocks tasted the porridge?

This porridge is just right. This porridge is too hot. This porridge is too cold.

What happened when Goldilocks sat on the chairs?

This chair is too big too! This chair is too big. This chair is just right.

What did the bears see when they came back?

Someone's been sleeping in my bed too and she is still sleeping.

Someone's been sleeping in my bed.

Someone's been sleeping in my bed too.

What did Goldilocks do when she saw the three bears?

Spellings and Dictation

Goldilocks Porridge Forest Knocked Answered Bowls Tasted

Breakfast Smallest Biggest Pieces Upstairs Broken Sleeping

Growl Screamed Jumped Stairs Opened Returned

Sentences

Breakfast

House

Knocked

Chair

Scream

Forest

Use of "Did" in Past Tense

Just like we use does / do in present tense, we use did in the past tense.

He did eat the sandwich.

She didn't read the book.

Did he eat the sandwich?

Didn't she read the book.

Remember that when we use "did" we do not change the verb into its past tense.

He **lived** there.

He **did live** there.

Change the verbs in brackets to past tense:

He ----- (live) in the town.

He ----- (fish) there.

He ----- (walk) to school.

He ----- (play) outside.

He ----- (listen) to music.

He ----- (travel) on foot.

He ----- (climb) on mountains.

He ----- (read) the books.

Read is the same in past tense but spoken as "**red**".

Fill in the blanks with does / do:

----- you like music?

----- she read the books?

----- they want to come?

----- the house need paint?

Write two sentences using "was":

Write two sentences using "were":

Change the same verbs in brackets to present tense:

He ----- (live) in the town.

He ----- (fish) there.

He ----- (walk) to school.

He ----- (play) outside.

He ----- (listen) to music.

He ----- (travel) on foot.

He ----- (climb) on mountains.

He ----- (read) the books.

Level E

Week 18

Reading

One night in March 2014, mud broke loose from a tall hillside near the town of Oso, Washington. The giant **mass** of wet soil moved downhill quickly. It eventually covered thirty nearby houses with mud and dirt. Many people were hurt.

Landslide is the word many people use to describe this kind of emergency. This landslide happened when very heavy rains soaked the ground near Oso.

At the beginning of any muddy landslide, wet ground breaks loose. As the mud moves, it may rip bushes, boulders, trees, and other things out of the ground.

Landslides can cause serious **damage**. A big landslide could bury homes and badly injure people in its path. Landslides can also dump huge amounts of wet dirt onto roads and highways. This added enormous **weight** could wreck cars and might even cause the road to collapse.

If a landslide happens near an area that includes buildings, it could break water lines, gas lines, or electrical lines. That kind of **damage** could also start fires.

Scientists are trying to figure out how to help people be safe in areas where landslides occur. The best thing, experts say, is to have a plan for what to do if this kind of moving-earth emergency happens.



Comprehension

On what date did the mud got lose?

What moved downhill?

How many houses were covered with mud?

Copyright of PRO E.M.

Did snow cause this landslide?

Can the mud rip off bushes and trees too?

Are landslides harmless?

Does the weight of mud cause damage to the roads and houses?

Can landslide cause fires?

How can a landslide cause fire?

Copyright of PRO EM.

What do you think is an emergency?

Vocabulary and Spelling

Night broke hillside quickly landslide Emergency Happened

Soaked Serious Damage Enormous Weight Buildings

Emergency: a bad situation where help is needed very quickly

Damage: hurting something

Enormous: very big or huge

Serious: a lot of

Writing

Imagine that you find a poor child in your house or school who has no food. What will you do and how will you help?

Verbs and their forms

Fill in the blanks with the correct form of verb:

He ----- (sleep) early in the night.

She ----- (eat) her lunch happily.

The shop ----- (open) at 10'clock.

I ----- (go) to school every day.

They ----- (read) books every day.

He ----- (read) books on Sundays.

They ----- (live) in this country.

It ----- (live) with them.

Water ----- (boil) when on hot stove.

My father usually ----- (bring) us to the park on Saturday.

Betty and her sister ----- (sleep) late on Friday night.

Now for verbs with past tense, most of them get an -ed in the end. If there is already an -e then mostly we add only d to it.

We will look into irregular verbs in a later workbook.

Now fill in the blanks with past form of the verbs:

She -----(add) hot water to the tea.

He ----- (bake) a tasty cake yesterday.

They ----- (love) going to the beach.

We -----(live) here for many years.

She -----(enjoy) her birthday last year.

If the verb ends with a **consonant, a vowel, and another consonant, double the last letter** before adding '-ed' to make it past tense.

Consonants are B, C, D, F, G, H, J, K, L, M, N, P, Q, R, S, T, V, W, X, Y, Z

So, skip becomes skipped. Rub becomes rubbed.

They ----- (stop) at the red light.

She -----(drop) the box.

We -----(plan) the party well last week.

But don't double the last letter if it's an x or w.

I ----- (box) the gift beautifully.

He ----- (bow) in front of the king.

Copyright of PRO E.M.